

Code	What were the best thing(s) about this teacher's teaching?
MATH1853B05	bring lots of exercise every lessons
MATH1853B05	Clear presentation
MATH1853B05	explain clear
MATH1853B05	Good maths skill
MATH1853B05	Good teaching materials
MATH1853B05	have passion for teaching appreciate the teacher scanning the slides after every class have lots of interaction with students good use of the ABCD paper to answer MC question
MATH1853B05	He gives everyone a card which has "A,B,C,D" on it to learn about the degree of our understanding.
MATH1853B05	He is humorous and patient. He responds students' emails quickly.
MATH1853B05	He makes the lectures lively and I can see his enthusiasm in teaching which I appreciate.
MATH1853B05	he tried to acquire students' instant replies to check our understanding
MATH1853B05	He was able to know the students' progress and suit students' needs.
MATH1853B05	his generally calm cool attitude
MATH1853B05	Humorous and patient.
MATH1853B05	Interact effectively with students and set up questions in assignments which are useful for us to revise for the exams. A B C D cards are interesting.
MATH1853B05	Interactive with the class
MATH1853B05	many things are included
MATH1853B05	N/A
MATH1853B05	providing slides after lesson
MATH1853B05	the hand-writing slides that prepared are useful to help me for the understanding of concept
MATH1853B05	The interaction between the teacher and students.
MATH1853B05	The teacher was very funny and I think this was very effective in gaining student attention. I was never bored in his class.
MATH1853B05	The teaching is interesting and effective. The teacher is supportive and kind.
MATH1853B05	used real live examples
MATH1853B05	well-structured teaching materials

Code	What were the best thing(s) about this teacher's teaching?
MATH1853A05	can maintain a relaxing learning atmosphere
MATH1853A05	Clear demonstrations
MATH1853A05	good lecture notes and revision.
MATH1853A05	Good teaching
MATH1853A05	He can speak english fluently
MATH1853A05	He consistently tested us every lesson on what we have learnt so we were able to memorise and remember the content we just learnt as well as test it out on questions.
MATH1853A05	He demonstrated experiments to us so as to let us know more about it.
MATH1853A05	PPT
MATH1853A05	Proactive and helpful
MATH1853A05	recommend books i really need quick reply
MATH1853A05	Set some questions to clear my concept
MATH1853A05	Supportive. Entertaining and informative
MATH1853A05	The quizzes at the start of the class. They helped in refreshing the concepts.
MATH1853A05	Use life example to explain propability
MATH1853A05	Very clear.
MATH1853A05	Very humorous course.

Code	What thing(s) about this teacher's teaching could be improved?
MATH1853B05	explain more clearly
MATH1853B05	I really hope he can hand-write note while he gives the lectures instead of placing them on the projector while he talks because i am not those who can read and listen at the same time. Thats why I find his lectures are hard to follow sometimes.
MATH1853B05	It is better to use blackboard for teaching than just using PowerPoint slides and projector screens. It is easier to follow step by step.
MATH1853B05	It may be better if he slows down a bit.
MATH1853B05	maybe a bit slower in the way his course progresses
MATH1853B05	N/A
MATH1853B05	Nil
MATH1853B05	nil
MATH1853B05	No
MATH1853B05	no
MATH1853B05	None. I like the teaching styles.
MATH1853B05	Nothing
MATH1853B05	speak louder or better adjust the mic properly before every class
MATH1853B05	speak too fast
MATH1853B05	need to slow down. sometime most of the students cant follow
MATH1853B05	speed of context can be slightly reduced
MATH1853B05	Write the notes in class rather than preparing it already before class which is a bit hard for us to catch up.

Code	What thing(s) about this teacher's teaching could be improved?
MATH1853A05	Can talk less history
MATH1853A05	Communication
MATH1853A05	he can provide more exercise
MATH1853A05	More consultation hours would be great
MATH1853A05	More exercises should be provided.
MATH1853A05	More practice with certain difficulties in class.
MATH1853A05	More reaction with student is needed
MATH1853A05	No suggestions
MATH1853A05	No.
MATH1853A05	Nothing as such. He was up to the mark.
MATH1853A05	Nothing at the moment
MATH1853A05	The pace is too fast
MATH1853A05	write the words on the plastic sheet bigger